NEWSLETTER

UNIVERSAL HUMAN VALUES (UHV)

EXISTENCE IS CO-EXISTENCE

ROLE OF HUMAN BEING IN SUSTAINING HARMONY IN THE NATURE

Nature is the collection of all the units that exist. These units may be classified into four orders: physical order, bio order, animal order, and human order. The three orders, other than the human order, are fulfilling for each other and they are also fulfilling for the human order. However, human beings without Right Understanding, which is largely the case today, may not be fulfilling any of the four orders. The outcome of this is problems such as:

- Climate change causes rapid increases in temperatures, rising sea levels, melting of glaciers, changes in rainfall and weather patterns, etc.
- Biodiversity loss due to unsustainable fishing and agricultural practices, poaching of wildlife, habitat degradation and destruction of birds and animals, acid rains, and climate change leading to extinction of species of plants, insects, birds, and animals.
- Pollution of water, air, soil, etc.
- Drought and water scarcity due to the increasing population, wrong food habits, shifting weather patterns, etc.
- Depletion of fossil fuels, minerals, coal, etc.
- Deforestation causes soil erosion, which can lead to devastating landslides and other natural disasters.

With the right understanding, we can see that the human order can be much more fulfilling to itself as well as the other three orders. Thus, our role in sustaining harmony in nature is Preservation (Enrichment, Protection, and Right Utilization) of nature while ensuring prosperity, and fulfillment of human needs by protecting the innateness, protecting and enriching the inheritance of each order as well as making the right utilization of nature, in line with its activity (or at least not violating their innateness, inheritance or activity).

Some examples of what human beings can do in this context are:

- Promoting value education from primary to higher education.
- Spreading awareness among the masses in this regard through various modes.
- Developing models of value-based living (free of the obsession with consumption, profit, sensual pleasure, accumulation, domination, exploitation, wars, etc.)
- Changing food habits, walking, and cycling to the extent possible in our daily life
- Planting trees, reforestation, and afforestation.
- Protecting areas such as national parks and wildlife reserves, to conserve ecosystems and protect biodiversity.
- Water harvesting, restoring wetlands, preserving rivers.
- Sustainable agricultural practices.
- Nurturing species of birds and animals.
- Stopping the poaching of animals.
- To Reduce, Recycle, Reuse.
- Utilizing renewable material and energy, etc.

It is encouraging to see that there are several examples of work done by governments, organizations, and people in general working for the above causes too. We need to add to these efforts and work with an all-encompassing resolution, in place of working for a piecemeal solution.

UHV in School Education:

The Minister of Education and Principal Secretary of Education, Government of Madhya Pradesh announced the Government's decision to introduce Universal Human Values in Hindi for classes 9-12 in 274 CM Rise and 46 Excellence schools from the 2023-24 academic session. 30 hours of UHV sessions will be conducted for the students in the Anand Sabha program run by the Rajya Anand Sansthan. This is an extension activity supported by AICTE. Volunteers from the UHV team, RAS, and Education Department made the necessary preparation of resource material and preparation of 125 principals and 740 teachers from the selected schools. A textbook and a workbook have been prepared for each class. A teacher's manual has also been prepared for the teachers. A pilot of these sessions was conducted in 2022 at Kamala Nehru Girls High School for 40 students with encouraging results.

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ONLINE FDPS

Introductory UHV FDP (5-day, online)
1-5 May in English with 318 Participants.
8-12 May in Hindi with 160 participants.
22-26 May in English with 1137 participants

UHV-II FDP (6-day, online)
15-20 May in English with 420 participants

Introductory UHV SDP (6-day, online)
22-27 May in English with 779 participants.

UPCOMING FDPS

Introductory UHV FDP (5-day, online)
29 May-2 Jun in English
5-9 Jun in Hindi
1 2-16 Jun in English
Link for registration: https://fdp-si.aicte-india.org/verifiedProgramDetailsList.php

Introductory UHV SDP (6-day, online)
19-24 Jun in Hindi

UHV-II FDP (5-day, face-to-face, self-funded)
30 May-3 Jun at SRM Institute of Science and Technology, Chennai, Tamil Nadu.

UPCOMING FDPS

Introductory UHV FDP (3-day, face-to-face, self-funded)

1-3 Jun at PSNA College of Engineering and Technology, Dindigul, Tamil Nadu.

2-4 Jun at Dronacharya Group of Institutions, Greater Noida, UP.

5-7 Jun at Sikkim Manipal Institute of Technology, Sikkim Manipal University.

7-9 Jun at Institute of Advanced Research, The University of Innovation, Gandhinagar, Gujarat.

19-21 Jun at Godavari Institute of Engineering & Technology (A), Rajamundry, AP.

15-17 Jun C V Raman Global University, Bhubaneswar, Odisha.

16-18 June at Institute of Engineering and Technology, SAGE University, Indore, MP.

22-24 Jun at Mukesh Patel School of Technology Management & Engineering, NMIMS, Mumbai, Maharashtra.

23-25 Jun at Nehru College of Engineering & Research Centre, Thrissur, Kerala.

30 Jun- 2 Jul at Cummins College of Engineering For Women, Hingna, Nagpur , RTM Nagpur University, Maharashtra.

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UHV YouTube Channel https ://www.youtube.com/@UniversalHumanValues

SDP=Student Development Program, FDP=Faculty Development Program, SIP=Student Induction Program, UHV-I=Introduction to Universal Human Values, UHV-II=Understanding Harmony and Ethical Human Conduct

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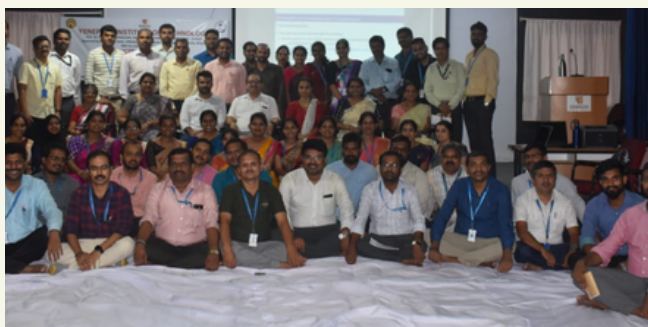### SELF FUNDED FACE-TO-FACE WORKSHOPS:

The objective of Self-Funded FDPs is to facilitate institutions to develop themselves as Nodal Centre for Holistic, Value Based Education (HVBE). Such Nodal Centres for HVBE will work on achieving the Common Graduate Attributes and Specific Graduate Attributes (Related to Domain/ Discipline/ Stream/ Specialization/ Profession/ etc...) by creating a conducive environment in their Institution. Such Nodal Centres are further expected to become role models for developing a conducive environment for delivering HVBE. These workshops are sponsored by the host institutions, expenses include boarding, and lodging for the AICTE team, the Resource persons, the Co-facilitator, and the Observer. Arrangement of the venue is to be done by the host institute as per AICTE guidelines. In addition to the participants from the host Institution, some participants from nearby institutions may also be invited. Many institutions across the country have applied for these self-funded workshops. 25 Workshops have been concluded so far since Nov-22 and many more are in the pipeline for the coming months. Gradually, we are seeing a naturally acceptable environment developing in institutions for value-based education.

INTRODUCTORY UHV FDP (3-DAY, FACE-TO-FACE, SELF-FUNDED)

4-6 May, at Guru Gobind Singh Indraprastha University, New Delhi. Dr. Kumar Sambhav was the Resource person, Dr. Sunita Goyal was the Co-facilitator, Dr. Munshi Yadav was the Observer in the FDP.
Number of participants registered = 72.
Participants recommended for Certificate = 22.

4-6 May, at Yenepoya Institute of Technology, Moobidigri, Mangalore, Karnataka. Mrs. Nidhi C Sachade was the Resource person, Dr. Prathibha Patil was Co-facilitator and Dr. Shashikant Kurodi and Mrs. Lalitha were the Observer in the FDP.
Number of participants registered = 69
Participants recommended for Certificate= 51.

12-14 May, at IMS Engineering College, Ghaziabad, UP (NR). Mr. Alok Kumar Pandey was the Resource person, Dr. Himanshu Kumar Rai was the Co-facilitator and Dr. Arun Kumar Pandey was the Observer in the FDP.
Number of participants registered = 53
Participants recommended for Certificate= 41.

HVBE= HOLISTIC, VALUE BASED EDUCATION, AICTE=ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

www.uhv.org.in